Home Learning Policy

Help for non-English speakers

If you need help to understand the information in this policy please contact the administration office.

PURPOSE

To outline to our school community the Department's and Aitken Creek Primary School's expectations relating to home learning.

This policy aims to:

- support and reinforces classroom learning
- develop positive study habits
- develop a responsibility for self-learning
- strengthen the home-school relationship

RATIONALE

Home learning benefits students by:

- complementing classroom learning
- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge
- supporting learning partnerships with parents/carers.
- fostering good study habits and providing an opportunity for students to be responsible for their own learning

In recognition that families are busy and have after school commitments we encourage parents to communicate with their child's classroom teacher if home learning expectations cannot be met.

SCOPE

This policy applies to students in all year levels at Aitken Creek Primary School.

POLICY

At Aitken Creek Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The school's home learning policy will be distributed to parents at the commencement of each school year.

Teachers at Aitken Creek Primary School can also encourage students to complete incidental tasks that extend outside of the classroom.

Prep to Year 2

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time.

Homework will consist of:

- reading activities to, with, or by parents/carer or older siblings (suggested timing of 10-15 minutes each night)
- Literacy Goal practise, which may consist of correct letter formation, spelling of focus words and writing simple sentences (suggested timing of 10 minutes, twice a week)
- Maths Fluency Goal practise, which will focus on building speed, accuracy and confidence with key number skills (suggested timing of 10 minutes, twice a week)

Students are generally not expected to complete more than 30 minutes of homework per day.

Year 3 to Year 6

In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Homework will consist of:

- independent reading on a daily basis (suggested timing of 20 minutes each night)
- assigned tasks on the Essential Assessment platform My Literacy (suggested timing of 10 minutes, twice a week)
- assigned tasks on the Essential Assessment platform My Numeracy (suggested timing of 10 minutes, twice a week)

Students are generally not expected to spend more than 40 minutes per day on homework. It is acceptable for teachers to assign unfinished classroom activities as additional homework tasks.

Shared expectations and responsibilities

Home Learning is a shared responsibility between the school, teachers, students and parents/carers. In order to get the most out of Home Learning tasks, it is important that everyone understands their obligations and responsibilities.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Aitken Creek Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the Home Learning tasks that have been set or are spending a long period of time completing their Home Learning, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Reminder sent annually via Compass
- Discussed as needed at staff briefings/meetings
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Discussed at with students in classrooms

FURTHER INFORMATION AND RESOURCES

- Homework – Department Policy

REVIEW CYCLE

Policy last reviewed	February 2026
Approved by	Principal
Next scheduled review date	February 2028