



	RESPECT	RESPONSIBILITY	TEAMWORK	ACHIEVEMENT
	<i>Respect is about how you feel about someone and how you treat someone.</i>	<i>Responsibility is doing the right thing.</i>	<i>Teamwork is playing or working well as a member of a group.</i>	<i>Achievement is doing the best I can.</i>
<p>Learning</p> <p>This is when I am:</p> <ul style="list-style-type: none"> <input type="checkbox"/> in my classroom <input type="checkbox"/> in all other learning areas <input type="checkbox"/> working with an adult <input type="checkbox"/> using a device 	<ul style="list-style-type: none"> • I care about and include people. • I speak politely and listen to others. • I only say to others what I would like to be said to me • I stop and listen when someone is speaking to me 	<ul style="list-style-type: none"> • I am ready for and focused on my learning. • I do my best and work hard to improve my learning and behaviour. • I take care and look after all the equipment. • I keep personal details private. • I follow the Acceptable User agreement. • I get permission before I post online. 	<ul style="list-style-type: none"> • I work with others and am inclusive. • I share the equipment and the learning space. • I work collaboratively both online and face to face using digital technologies. • I only communicate with people I know and trust. 	<ul style="list-style-type: none"> • I use Whole Body Listening. • I clap to show appreciation when something is finished. • I cheer when we celebrate wins.
<p>Movement</p> <p>This is when I am:</p> <ul style="list-style-type: none"> <input type="checkbox"/> going to the toilet <input type="checkbox"/> walking to and from another learning area <input type="checkbox"/> completing a school job e.g. office/canteen 	<ul style="list-style-type: none"> • I use a quiet voice. • I follow all adult instructions. • I am considerate of others and their privacy. 	<ul style="list-style-type: none"> • I line up with a partner. • I keep the toilets clean and practice good hygiene. • I return to class when finished. • I report concerns to an adult. 	<ul style="list-style-type: none"> • I re-enter the classroom calmly. • I stay with the group when walking together. 	<ul style="list-style-type: none"> • I enter and leave spaces calmly. • I leave spaces neat and tidy. • I complete what I need to do and return to my class.
<p>Breaks</p> <p>This is when I am:</p> <ul style="list-style-type: none"> <input type="checkbox"/> playing outside <input type="checkbox"/> attending a club <input type="checkbox"/> having a brain break 	<ul style="list-style-type: none"> • I follow teacher instruction. • I am considerate of others. • I am kind to others. • I take care of and look after others' property and equipment. 	<ul style="list-style-type: none"> • I wait my turn. • I place my rubbish in the bin. • I eat my own food. • I use equipment safely. • I report damaged school property. • I wear a hat in Term 1 and Term 4. • I stop playing and head back to my classroom when the music starts. 	<ul style="list-style-type: none"> • I return to class calmly and on time. • I help others if needed. • I take turns and play with others. • I invite others into my play. • I show sportsmanship and follow the rules of the game. 	<ul style="list-style-type: none"> • I follow teacher instruction. • I sing with others. • I display all school values. • I have fun.
<p>Events</p> <p>This is when I am:</p> <ul style="list-style-type: none"> <input type="checkbox"/> attending assembly <input type="checkbox"/> on an excursion/ incursion/special event <input type="checkbox"/> when in the community <input type="checkbox"/> following Emergency Management processes 	<ul style="list-style-type: none"> • I use Whole Body Listening. • I clap to show appreciation when someone is presenting at an event. • I show that I am proud of our achievements. • I face the flag when we hear the national anthem. • I follow adult instruction. 	<ul style="list-style-type: none"> • I stop, look and listen when the speaker begins speaking. • I stay focused on the speaker. • I enter and leave spaces calmly. • I spend my own money. • I display school values and expectations. 	<ul style="list-style-type: none"> • I keep the yard clean. • I play safely and fairly. • I care for the environment. • I use "Stop, Walk, Talk" to support myself and others. • I stay with my group when on a school excursion. 	<ul style="list-style-type: none"> • I stop, look and listen when others are presenting. • I do my best when presenting and model best behaviour. • I encourage others by modelling the expectation. • I face the flag when we hear the national anthem.